1. **Over 400 people took our “customer experience” survey! Now what?**

The Library ran a survey in April to better understand how students use the Library and plan for the future. “The student audience was our target for this scan of the perceptions and needs of users who regularly come into the Library facility,” said a staff member involved in
The survey included questions about technology, wireless connectivity, group study rooms and quiet study. Thirty-three percent of the respondents were from SOM, Pharmacy students made up 26%, Nursing near 20%, 9% of respondents were students from the School of Public Health, 7% from Dentistry and students from ‘other’ programs comprised the remainder. Close to half of the respondents have been on campus for less than a year, while over 25% have been on the AMC for more than two years.

Almost 90% of the students who took the survey said “Yes” to the question, “do you visit the Library facility?”

<table>
<thead>
<tr>
<th>How Often You Visit Library Per Month</th>
<th>Daily</th>
<th>Weekly</th>
<th>Never</th>
<th>Monthly</th>
<th>Seldom</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Visits</td>
<td>16.6% (61)</td>
<td>49.6% (182)</td>
<td>0.3% (1)</td>
<td>24.0% (88)</td>
<td>9.5% (35)</td>
<td>367</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How Many Hours You Spend in the Library Per Visit</th>
<th>Less than 2 hours</th>
<th>2-5 hours</th>
<th>6-10 hours</th>
<th>Over 10 hours</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Visits</td>
<td>20.4% (75)</td>
<td>66.2% (243)</td>
<td>12.5% (46)</td>
<td>0.8% (3)</td>
<td>367</td>
</tr>
</tbody>
</table>

“Why do you visit the Library?” was another question we asked.

**Why do you visit the Health Sciences Library Facility? Please select all that apply.**
All of the results and comments gathered will help the Library continue to meet the service needs of students using the facility. Thanks to the ICT and many others who helped design and promote the survey. Thanks also to the 437 students who completed the survey. View the complete survey results online. Questions about the survey can be directed to Douglas Stehle, douglas.stehle@ucdenver.edu or Leslie Williams, leslie.williams@ucdenver.edu.

[FYI: Join our What’s our online journal collection worth to you? Librarians from the University of Colorado Boulder and Downtown campus have an estimate based on a sample population of chemistry researchers.]

### 2. LIBRARY EVENTS

**Art in Science | Science in Art**
The Health Sciences Library is very excited to be hosting the [Art in Science | Science in Art](http://hslibrary.ucdenver.edu/newsletter/archives/appendixJun11.html) exhibit in our Gallery. The exhibit will be on display through the end of August. Art in Science | Science in Art is a juried exhibition of images made by University of Colorado-affiliated scientists and artists. Scientists were asked to submit images they had made as part of their everyday work. Artists whose images illustrate or offer insights into scientific principles were also asked to take part. Of the hundreds of images submitted, thirty were selected by a national jury to be printed in large format, framed, and hung in a traveling show. Since opening in 2007 at the Denver Museum of Nature & Science the exhibit has traveled to Colorado, Mexico and New York City.
Plexiform Pulmonary Artery by Carlyne D. Cool (UCD), Jane Parr (UCD)

[Melissa DeSantis, Deputy Director]

FYI:
A musical introduction to the science of beer

Pimp My Bookcart Winners
The Health Sciences Library had an engaging Pimp My Bookcart event to celebrate this year's National Library Week, April 8th through the 16th. Based on the popular MTV Pimp My Ride reality show, the Pimp My Bookcart event owes its origins to an annual contest run by the Unshelved online comic from 2006-2010. As with the Unshelved event, the Library’s contest challenged Library staff to show off their talents to best “pimp, trick out, or otherwise improve a standard book cart.” Entry carts were judged on functionality, execution, originality, and presentation.

“Celebrity judges” were invited to the Library on April 15th to cast their votes, provide commentary American Idol style, and award prizes. Judges at this year’s Pimp My Bookcart event were Dana “Ellen” Brandorff, Director of Communications and Alumni Affairs, School of Pharmacy; Catherine “Paula” Worster, Director of Communications Planning and Marketing; Dr. Therese “Randy” Jones, Director of the Arts and Humanities in Healthcare Program; Dr. JJ “Simon” Cohen, Professor of Immunology and Medicine; and Helen “J-Lo” Macfarlane, Director of Educational Technology.

The Winner: "Stu Dent" has everything needed for his stressful lifestyle: smartphone, caffeine IV drip, from the ASAC reserve books collection, Step 1 review notes, laptop, and energy bars.
FYI:

Ben Stein on getting enough sleep and Ariana Huffington on “sleeping your way to the top”: Why sleep is important for innovation and productivity.

3. RESOURCE UPDATES

New iPhone App
Now you can get fast access to trusted, evidence-based medical information at the point-of-care. The First Consult iPhone/iPad app delivers content you can count on for the quick answers you need—even without data or wifi connection.

The First Consult app is FREE to Health Sciences Library primary users. Download it today!

FYI:

NLM Launches Mobile-Friendly PubMed Search App
4. RARE BOOK PROFILE

The physical training of children by P. H. Chavasse; with a preliminary dissertation, by F. H. Getchell (Philadelphia : W.S. Fortescue & Co., 1879) was first published in Philadelphia in 1871, with an introduction by Dr. Frank Horace Getchell, American physician of obstetrics at Jefferson College. It presents questions and answers covering the care of a child from birth through adolescence for an inexperienced mother or nurse.

Pye Henry Chavasse (1810-1879) was an English surgeon and lecturer from Birmingham. He specialized in the treatment of women and children, and wrote several popular books on child rearing issued in many British and American editions, and translated into most European, and several Asian, languages.

The text covers a wide variety of topics, including sleep, hygiene, diet, exercise, teething, illness, potty training, specifications for a well-appointed nursery, the best diet for a nursing mother or wet-nurse, and even choice of a profession. Many of the questions and answers are intended to dispel popularly held misconceptions. For example, washing a baby’s head with brandy will not prevent colds. While some of his advice now seems quaint, some of it is very sensible. On the treatment of chafing, Chavasse felt it necessary to say, “Do not apply white lead, as it is a poison.” While infants should be vaccinated at two months, “if the small-pox be near at hand, he must be vaccinated, regardless of his age and regardless of everything else…”

The Library’s copy of Physical Training of Children is an 1879 printing, published with a slightly shortened title. It is bound in the publisher’s terra-cotta colored cloth, elaborately stamped in black and gold, with brown endpapers. It is illustrated with engraved plates. How the book came to the Health Sciences Library is unknown, but it has the signature of a former owner, Dr. Abijah J. Miles of Cincinnati.

Rare materials are available to individuals or groups by appointment on Wednesday mornings and Thursday afternoons, or at other times by arrangement. To schedule an appointment, contact Emily Epstein, emily.epstein@ucdenver.edu or 303-724-2119.

[Emily Epstein, Cataloging Librarian]

FYI:
Normal human embryo development app now available for iPhone, iPod Touch, and iPad
Text4baby connects new moms to health info

5. RESOURCE TIP
Search Details: A PubMed Results Page Portlet

After you run a search you are probably so caught up in your results that you haven't noticed a whole bunch of suggestion and navigation aids down the right side of your search. These Portlets include utilities like Also try, Titles with your search terms, Find related data and Search details. Over the next few issues, we’ll look at some of these portlets and how they might help with your research.

Did you know that PubMed tries to automatically improve your search? Search Details diagrams exactly how PubMed changed your search strategy before the search was run. We ran a very simple search for lung cancer. You can see that PubMed automatically mapped (connected as if synonymous) our words to the Medical Subject Heading or MeSH and included “lung neoplasms” (MeSH Terms) in the search strategy. It did some other things to the search as well. If you really wanted to review the complete search as run by PubMed, you can click See more … for all the details but you don’t need to be an expert to recognize that a MeSH Term has been added or that one is absent. For this second Search details portlet, we searched duct tape. Did we think that PubMed would search for the phrase? It didn’t. Did it find the two words together? Only serendipitously. Did we want it to search the two words separately in any field in the PubMed record? Maybe, maybe not.

What’s the take away message? Reviewing Search details gives insight. Did you already know about MeSH Terms? You might see ways to improve searching on your own. You might see search phrases that give you pause or explain why you are suddenly getting very unexpected results. This Portlet is a prime area reviewed by professional searchers. Searching is an iterative process and Search details is one of the tools you can use to better understand searching. Ask a Librarian for assistance with PubMed’s portlets.

Changes at My NCBI
My NCBI has changed format. The feature that allows you to personalize and store information from your PubMed searches now offers a “dashboard” approach to management. A preferences link (above right of the panels) allows changes to highlighting, email address, results display and other settings. The Search NCBI databases panel takes you back to PubMed. Saved Searches, Collections, and My Bibliography panels access stored search strategies and citations. Filters shows options that appear to the right of the results display when searching and allows additions and changes (up to 15 filters are permitted.)
Ask a Librarian for assistance with PubMed’s new My NCBI!

[Lynne M. Fox, Education Librarian]

FYI:
**Ethics: Does American Chemical Society need a firewall between its academic program approval and publishing functions?**

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**6. RESEARCH TIP**

**Informatics News via Podcast**

CCTSI “TIES” is a new monthly podcast produced by the Translational Informatics Education Support team. Each episode is five minutes or less. Podcasts aim to:

- Alert listeners to new tools that can help their research
- Highlight discoveries made using informatics methods
- Encourage attendance at informatics educational events
- Identify informatics education team members and the services they provide

The podcast, transcripts, and associated links are [here](http://hslibrary.ucdenver.edu/newsletter/archives/appendixJun11.html). RSS feed coming soon.

[Addie Fletcher, Online Educational Services Librarian]

FYI:
**Zotero vs. EndNote?**
7. PUBLISHING NOTES

From Document Reference to WizFolio to EndNote Reference
Do you have a document with references that you’d like to move into EndNote? WizFolio can help. The free version of WizFolio allows you to copy and paste references from a document into your My WizFolio account, then export them as RIS format to your EndNote Library. Although it is a multi-step process, it is not that difficult and will speed up the transfer of references from documents that did not use Cite While You Write to create the references.

1. Establish a WizFolio account. Click on the My WizFolio link.
2. Copy the citations from your document.
3. In My WizFolio, click Add, then select “Import from Clipboard”
4. Paste the citations from your clipboard into WizFolio, and edit briefly to be sure each citation is grouped without breaks.
5. Double click the references to edit further, if you need to add a volume number, publisher, etc., to complete the reference (this depends on how complete the original reference was, and the sources available for WizFolio’s automated completion process.)
6. Use CONTROL and click to highlight the references to be moved to EndNote. Click and select “Export to RIS”. In the dialog window, select Open with, and select EndNote.EXE. Click OK and your references will be added to your default EndNote Library.

Ask a Librarian for help learning how to do this!

[Lynne M. Fox, Education Librarian]
FYI:
-- EndNote X4 is now compatible with Word 2011 for Mac OS X. EndNote X4 Mac users can download the EndNote X4.0.2 update file to install a toolbar for use in Mac Word 2011.

8. TEACHING/LEARNING NOTES

Find It! Tip: Are you frustrated by seeing the hospitals’ holdings in your search results list? After you perform a search, click on “General Collection” in the Library Location Facet box to filter non-HSL items from your results.

[Julie Silverman, Head of Collection Management]

Spotlight On Research Guides: Interested in global health research? Check out the new Global Health Guide, and find information on the following topics:

- Population statistics (health, economy, education, etc.)
- Recent outbreaks by region
- Databases that index global health articles
- Campus & university organizations that help with travel
- Funding resources
- NGO and IGO directories

[Peggy Cruse, Reference and Research Librarian]

Spotlight On Our Classes: What is Biomedicine & Beyond? Lynne Fox and Lilian Hoffecker teach Biomedicine & Beyond. Lynne describes the class as “focusing on a unique method of literature searching – using author citations.” Both Web of Science and Google Scholar track the impact of scholarship through the citation of other authors’ work. Lilian points out that Web of Science and Google Scholar also include scholarly works outside of the health sciences, “for students, researchers and educators whose interests overlap into the social sciences (e.g., social work and psychology) or the physical sciences (e.g., computer science and engineering), these databases may lead to information not found in strictly health sciences databases like PubMed or CINAHL.”

Other resources demonstrated in the course help researchers decide where to submit articles by identifying journals that are good matches to their research topic, besides being influential journals. Researchers and faculty can also track the influence of their work on others and find target publications for their manuscripts.

Students can also benefit from these resources. Lynne points out that, “when a student searches PubMed, it’s tough to tell which work might be a significant discovery.” Although research that is heavily cited isn’t always significant (sometimes it’s just controversial, like Fleischmann and Pons’ article on cold fusion), it is an indicator of influence. Researchers having difficulty locating research on a specific topic (maybe it’s a new research area, maybe it’s an unusual topic,) can scan the articles that have cited a relevant article and that can lead to more articles on the subject. Finally, faculty might use citation
information for grant applications and personnel documents to establish the value of their work in a field of study.

When asked what was the one “walk-away” that attendees should take with them from the course, both Lynne and Lilian want attendees to “be able to examine their own work and others’ in a new way, using citations to measure influence or significance”. Students, faculty or staff who take this course will be able to find related articles based on citing patterns, rather than just using subject terms. **Register for the June 17th Class!**

[Rhonda Altonen, Emerging Technologies Librarian]

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**FYI:**

**Slipping Humor Into Scientific Presentations**

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**9. LIBRARIAN PICKS**

*How I killed Pluto and why it had it coming* by Mike Brown, New York : Spiegel & Grau, 2010

A friend has a t-shirt that says, “Stand back: I’m going to try science!” Mike Brown explains what that means, at least in astronomy, in his recent memoir of a life in science. Brown, a researcher and professor at California Institute of Technology with a self-deprecating sense of humor, discusses his celebrated discoveries that demoted Pluto from planet status. An entertaining and engaging writer, Brown also describes how events in his personal life intertwined with his research.

Spurred on from childhood to study the universe, his painstaking examinations of the Kuiper Belt are contrasted with his obliviousness to the attentions of a colleague who would eventually become his wife. His unrealistic expectations for research productivity and schedule for journal manuscript submission are obliterated by the arrival of his daughter, whose early development he obsessively cataloged in a blog followed by millions of anxious parents-to-be and new parents. In an effort to hold others to ethical research standards, he turns sleuth to discover how his about-to-be-presented research was scooped by another scientist. And finally, he chronicles the politics of astronomy’s international research society deliberations on the status of Pluto as a planet.

But most important is his explanation of why new knowledge is shared slowly and cautiously, after confirmation and re-confirmation of all the evidence. Neil deGrasse Tyson, Director of the Hayden Planetarium, has joked that he can finally forward all the hate mail he gets from grade schoolers who have blamed him for Pluto’s fate. But maybe he should send Mike Brown some fan mail for advancing
our understanding of astronomy.

*How I killed Pluto and why it had it coming* is available via *Prospector*, a shared library catalog created by *Colorado libraries* and the *Colorado Alliance of Research Libraries*. If you have never borrowed via Prospector before, feel free to *Ask a Librarian* for assistance in requesting materials.

[Lynne M. Fox, Education Librarian]

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**FYI:**
Help **B.R.A.N.C.H.** plan a community garden on the Anschutz Medical Campus!

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### 10. GREEN TIPS

Greening your office space is better for the environment but it also benefits the University and your **pocket book**! Consider trying some of these “green” options this month!

- Save unneeded printouts and faxes and use it as scratch paper – you can buy padding compound to quickly transform cut sheets into bound pads
- Recycle your office trash – you don’t need to sort it, just place your (clean) recyclable items into the blue bins and the recycling company will sort it
- Set your computer monitor to sleep rather than engage the screen saver and activate the power-saver on your printers
- Turn off your overhead lights on sunny days
- Eliminate paper, plastic, and Styrofoam products from your break room – encourage employees to bring in a set of dishes from home or stop by a garage sale for some inexpensive pieces
- Invest in a compost bin for the break room (rotate who gets to take home the compost when it’s ready or use it in the new campus garden!)
- Buy a water filter system (Brita, Pur, etc.) instead of having a water delivery service
- Look into ride sharing or consider biking to work
- Ditch your personal subscription to various journals and use the Library’s eJournals!

[[Julie Silverman, Head of Collection Management]]

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**FYI:**
*Opera Browser* and *Adobe Acrobat Reader* will read aloud to you.

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### 11. PROFILES
Heidi Zuniga has joined the Health Sciences Library as the Electronic Resources Librarian who will spend her days troubleshooting and maintaining access for our electronic resources. If that does not keep Heidi busy enough, she will find herself compiling statistics, working on digital projects and assisting in making collection development decisions. Heidi comes to us by way of Ithaca College in New York where she held the position of Electronic Resources Librarian as well. She graduated with her M.A. from Colorado State University and with her M.L.S. from Clarion University of Pennsylvania. Heidi and her husband are pleased to return to Colorado where both sets of grandparents will be able to enjoy the children aged 5 and 2-1/2 years, and 4 months. By returning to Colorado, Heidi says she can resume her outdoor activities in her free time.

[Tami Hoegearl, Supervisor, Library Technician, Access Services]

Anand Reddi, SOM 2013, is a student at the University of Colorado School of Medicine. Prior to medical school, he was a Fulbright Scholar assisting the Sinikithemba HIV/AIDS clinic in Durban, South Africa. His research demonstrated that pediatric highly active antiretroviral therapy (HAART) is effective despite the challenges of a resource-limited setting. As a result of his work in South Africa, Anand was the youngest elected member of the board of directors of the AIDS Healthcare Foundation (AHF) serving from 2009-11.

More recently, Anand has focused on U.S. global health policy, writing on the topic in CU Medicine Today. Over the last year, Anand has published several articles in AIDS and Science as well as opinion pieces in The Huffington Post, The Washington Post, and The New York Times. These publications provided an evidence-based challenge to the Obama administration to recommit funds towards the US sponsored global HIV/AIDS initiative, including the President’s Emergency Plan for AIDS Relief (PEPFAR). Anand is also actively involved in basic science research. He is working in the laboratory of Professor XJ Wang in the Department of Pathology studying new chemotherapeutics to treat head and neck cancer.

Why do you come into the Health Sciences Library?

I spend a ton of time here in the Library! I study here. I have great conversations here while everyone is procrastinating. I love the Drs. Henry and Janet Claman Medical Humanities Collection. I took the Medical Humanities seminar with Dr. Claman and the Medical Humanities collection is such a unique resource for a medical campus. I like the Amesse popular fiction collection too.

What do you like best about the Library?

I definitely do like the Claman Collection Room. I met my girlfriend there so it’s my favorite spot. I use the online resources daily for class and research.

Why should others in our campus community come to our Library?

To find a date! It’s a great social spot. It’s a great place to take a break from your day of research or study. I like the Gallery, and I like the conversations I have here.

Who is your favorite Library staff member?

I like all the staff members, they’re all so helpful. There’s so much improvement going on, like trying to change the space to make it more comfortable for students or changing the website. It’s the best place on campus for students.
If you could change one thing about our Library what would that be?
I want a cappuccino machine in the Library; that would hit the spot! I’d love it if the Library had a book group, it’s nice to take a break from reading medical journals and textbooks to read fiction and discuss it.

What are you reading right now? Who’s your favorite literary character?
I’m reading a really cool book right now, actually, *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. Basic science researchers know about HeLa cells, but they don’t know about the person, politics, and racial aspects behind the discovery of the cell line.

My favorite character is Martin Arrowsmith, from the novel *Arrowsmith* by Sinclair Lewis.

Provide a short catchy quote that sums up your feelings about the Library.
I’d like to quote my dear friend, JJ Cohen, “The Library is the soul of the University.”

[Lynne M. Fox, Education Librarian]

FYI:
*Changes to the MCAT Recommended*

To save paper, click the image below, then print, fill out and mail.
The Appendix is a publication of the Health Sciences Library, University of Colorado Denver.

Comments or questions? Email us at: library.web@ucdenver.edu.

CONTRIBUTORS: Rhonda Altonen, Peggy Cruse, Melissa De Santis, Emily Epstein, Lynne Fox, Addie Fletcher, Tami Hoegerl, John Jones Jr., Tina Moser, Julie Silverman, Douglas Stehle and Leslie Williams

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